

**THE NUCLEAR MEDICINE TECHNOLOGY
CERTIFICATION BOARD, INC.**

N M T C B

**ANNUAL
EXAMINATION
REPORT
2018**



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NMTCB 2018 Statistics

All Examinee Attempts

Total Number:	658	
Total Number Pass:	539	81.91%
Total Number Fail:	119	18.09%

Summary Statistics:

Range of Scores	274-473
Average Score	397.59
Standard Deviation	30.07
Median Score	400

First-Timers (Nuclear Medicine Program Graduates)

Total Number:	570	
Total Number Pass:	500	87.72%
Total Number Fail:	70	12.28%

Summary Statistics:

Range of Scores	274-473
Average Score	402.61
Standard Deviation	27.20
Median Score	403.50

Repeaters

Total Number:	85	
Total Number Pass:	36	42.35%
Total Number Fail:	49	57.65%

Summary Statistics:

Range of Scores	300-439
Average Score	364.52
Standard Deviation	27.73
Median Score	370

Alternate Eligibility Examinees

Total Number:	3	
Total Number Pass:	3	100%
Total Number Fail:	0	0.00%

Summary Statistics:

Range of Scores	375-383
Average Score	380
Standard Deviation	4.36
Median Score	382

NMTCB Annual Examination Overview 2018



Introduction

This summary report is intended to provide detailed information about the 2018 certification examination. The primary purpose of this report is to serve the needs of program directors and administrators. It contains a description of computer adaptive test (CAT) for classification, and provides detailed information about scaled scores and examination performance. The performance section includes a summary of examination data sorted by different groups of examinees as well as visual aids for the year 2018.

Computer Adaptive Test (CAT) for Classification.

In July 1996, the NMTCB began offering a computer adaptive test (CAT) for classification in association with ACT, Inc. The CAT for classification is designed to render a pass/fail decision. In a CAT of this type, examinees are NOT rank-ordered along a score scale in order to make a precise and accurate classification decision. In order to administer a CAT for classification, the items themselves are ranked at the decision point on the score scale according to their ability to classify accurately and quickly. Each item in the item pool is associated with the information on its difficulty (the proportion of examinees answering an item correctly) and discrimination (the ability of an item to distinguish between passing and failing individuals) levels. An item that has a difficulty level at or near the passing score and has good discrimination will be a better item for decision-making than another item that is too difficult or too easy or has little ability to discriminate between those examinees who should pass and those who should fail. ACT, Inc. psychometric staff obtained Item Response Theory (IRT) statistics for all items in the item pool.

A "classification" CAT is still adaptive in that an individual whose performance is significantly above or below the passing score will require fewer questions for classification. On the other hand, an individual whose performance is not clearly identified will need to answer more questions to demonstrate the required knowledge to pass the exam. The classification process will not be obvious to the examinee since there will be a certain number of unscored pretest questions that will be asked in order to obtain statistics on new questions for future use. For the classification CAT, the items that are administered to each and every candidate are the same type: there are no "difficult items for better examinees" or "easier items for poorer examinees." Each examinee answers a total of 90 items, and the items are different for each examinee. The algorithm used in the classification CAT adjusts for differences in test form difficulty. For example, candidates that receive a CAT that is easier relative to the benchmark exam must answer more items correctly to receive a passing score. Conversely, if a candidate receives a set of items that is more difficult, they would be required to answer fewer questions correct to pass the exam. In essence, each CAT administered is equated so the passing level is appropriate for the set of items selected for administration to each candidate.

Items for the classification CAT are selected in the following approximate proportions for each of five content domains of nuclear medicine technology: **I.** Radiation Physics & Detection (7%), **II.** Radiation Safety & Regulations (13%), **III.** Pharmaceutical & Radiopharmaceutical Agents (45%), **IV.** Instrument Operations & Quality Control (15%) and **V.** Clinical Procedures (40%).

The CAT for classification, while providing a high degree of confidence in the pass/fail decision does not allow the same analysis of individual performance and subgroup performance obtained with the paper and pencil exam. In the past, because all examinees that sat at the same administration of a test took the same test, comparative information was obtained. Because the primary purpose of the CAT exam is to classify candidates as pass or fail, CAT for classification selects items that are optimal for minimizing errors in classification, a critical consideration in an occupation certification program. Candidates whose ability estimates are close to the passing score require more items to make a pass/fail decision; whereas, those that are clearly significantly above the pass/fail mark need fewer items. Candidates may not skip a test question, and are not permitted to return to an item. Candidates are permitted to change their answers before moving on, at which time the item is scored by the computer.

Scaled Score Information:

Examination results are reported in terms of the scaled score, the mean scaled score, and a measure of the variability of the scaled score distribution -- the standard deviation.

As noted above, the main objective of the NMTCB CAT is to obtain a pass/fail decision with a high degree of precision. However it was recognized that there are occasions when there is a need to know whether an examinee's performance is close to the passing score or a distance from it. Consequently, scaled scores were developed and reported beginning midway through the 1997 testing cycle and subgroup performance in rank order was made available at this time, also. The scaled score is a transformation of the IRT value that is calculated based on the examinee's responses to the items presented during the examination. The scaled passing score was set to 375. That is, the ability estimate obtained from IRT required to pass the examination was "anchored" at 375. It is very important to note that the scaled score value is not a percentage value.

Content Outline Updates:

NMTCB conducted a Job Task Analysis survey in April 2017. The survey results indicated a need for slight modification to the domain percentages of the entry level examination.

The examination content percentages were updated to be:

Domain I: Radiation Physics & Detection – 7%

Domain II: Radiation Safety & Regulations – 13%

Domain III: Pharmaceutical & Radiopharmaceutical Agents – 25%

Domain IV: Instrument Operations & Quality Control – 15%

Domain V: Clinical Procedures – 40%

Beginning January 1, 2018, the NMTCB's entry level adaptive examination scores are reported on a scale of 200-500, with **375** set as the scaled passing score. Prior to 2018, the scaled passing score was set at 75.

Overall Examinee Performance:

Please refer to Table 1 for a general overview of the examination. This table presents the number of examinees who took the test, their average scaled score, and the pass rate for twenty-three years beginning 1996 up until 2018.

Table 1. 1996 - 2018 NMTCB CAT Examinees

	Number of Examinees	Mean Scaled Score	Overall Pass Rate	Pass Rate for NMT Program Graduates
1996	671	78.9	88.1%	94.4%
1997	757	78.8	85.6%	92.4%
1998	664	78.4	83.8%	92.9%
1999	696	78.3	83.9%	93.0%
2000	792	78.2	81.0%	90.4%
2001	879	77.9	81.9%	90.1%
2002	1072	78.02	78.6%	88.4%
2003	1327	77.99	79.9%	87.1%
2004	1459	78.35	82.6%	91.6%
2005	1652	78.74	84.1%	90.0%
2006	1590	79.05	87.9%	93.7%
2007	1694	79.19	86.7%	91.7%
2008	1712	79.30	86.3%	91.7%
2009	1466	80.00	89.9%	94.3%
2010	1298	79.33	88.2%	92.4%
2011	1184	78.47	91.4%	94.9%
2012	1038	78.25	88.2%	91.3%
2013	958	78.26	88.2%	90.8%
2014	816	78.19	87.6%	89.6%
2015	808	77.92	86.8%	90.9%
2016	819	77.00	83.15%	88.9%
2017	659	78.67	80.27%	85.37%
2018	658	397.59	81.91%	87.72%

From Table 1, it can be seen that the number of examinees taking the test ranged from low candidate volumes of 664 in 1998 and 658 in 2018, to a high candidate volume of 1,712 in 2008. Please note, prior to 2018, the scaled passing score was set at 75.

Table 2. 2018 Overall Examinee Performance

	Total Number	Total Number Pass	Pass Percentage for Each Group	Total Number Fail	Fail Percentage for Each Group
Program Graduates	570	500	87.72%	70	12.28%
Repeat Examinees	85	36	42.35%	49	57.65%
Alternate Eligibility	3	3	100%	0	0.00%
All Examinees	658	539	81.91%	119	18.09%

Group Performance 2018

All Examinees:

A total of 539 out of 658 examinee (81.91 percent) attempts, passed the NMTCB certification examination in 2018 (Table 3).

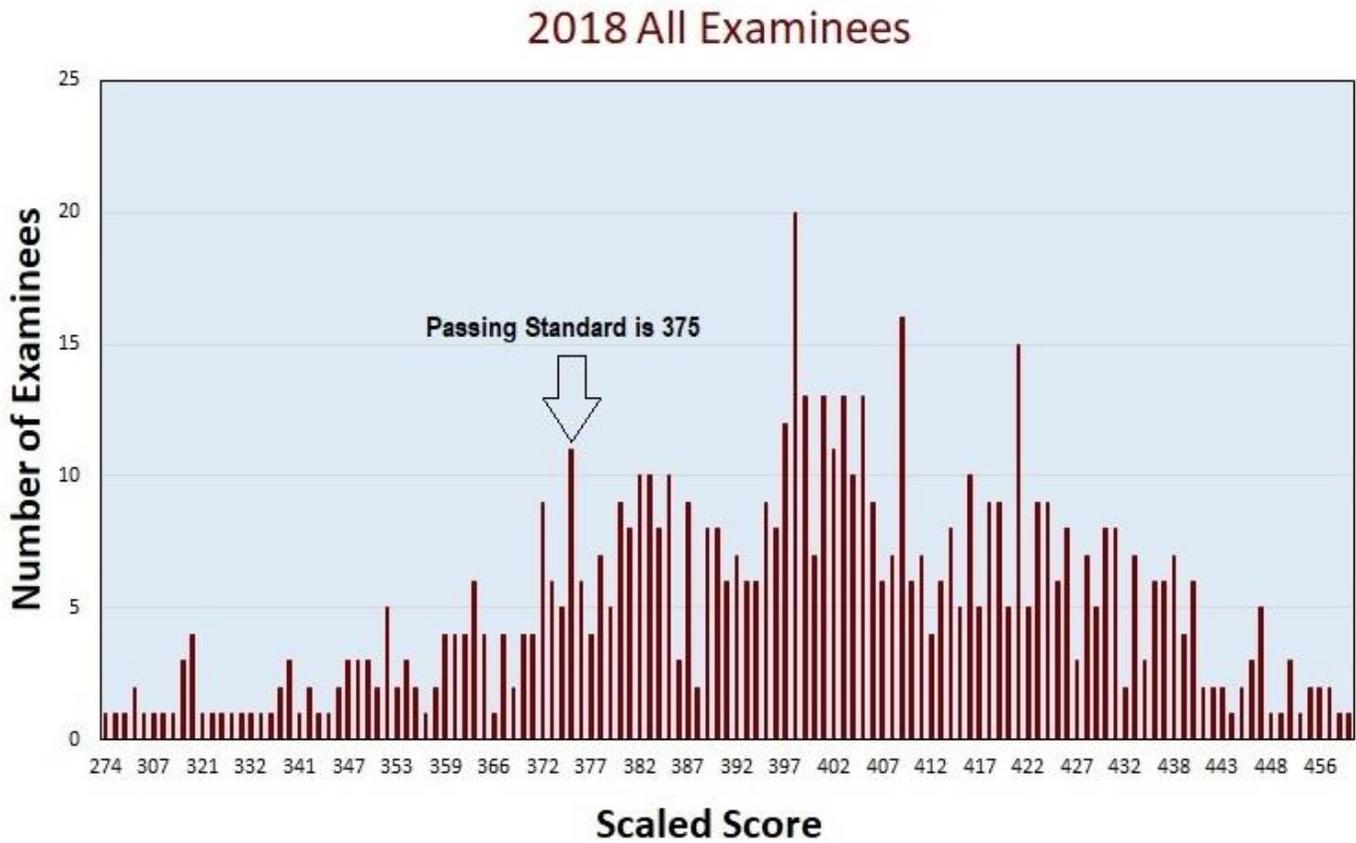
Table 3. All 2018 Examinee Attempts

Total Number:	658	
Total Number Pass:	539	81.91%
Total Number Fail:	119	18.09%

Performance breakdown

Range of Scores:	274 to 473
Average Score:	397.59
Standard Deviation:	30.07
Median Scaled Score:	400

Graph 1. All 2018 Examinee Attempts



Repeat Examinees:

Eighty-five (85) examinees were repeat examinees in 2018 (Table 4). A total of 36 out of 85 examinees (42.35 percent) passed the examination. A total of 49 examinees (57.65 percent) failed the examination. A frequency distribution of these repeat examinees scaled scores is also presented below (Graph 2).

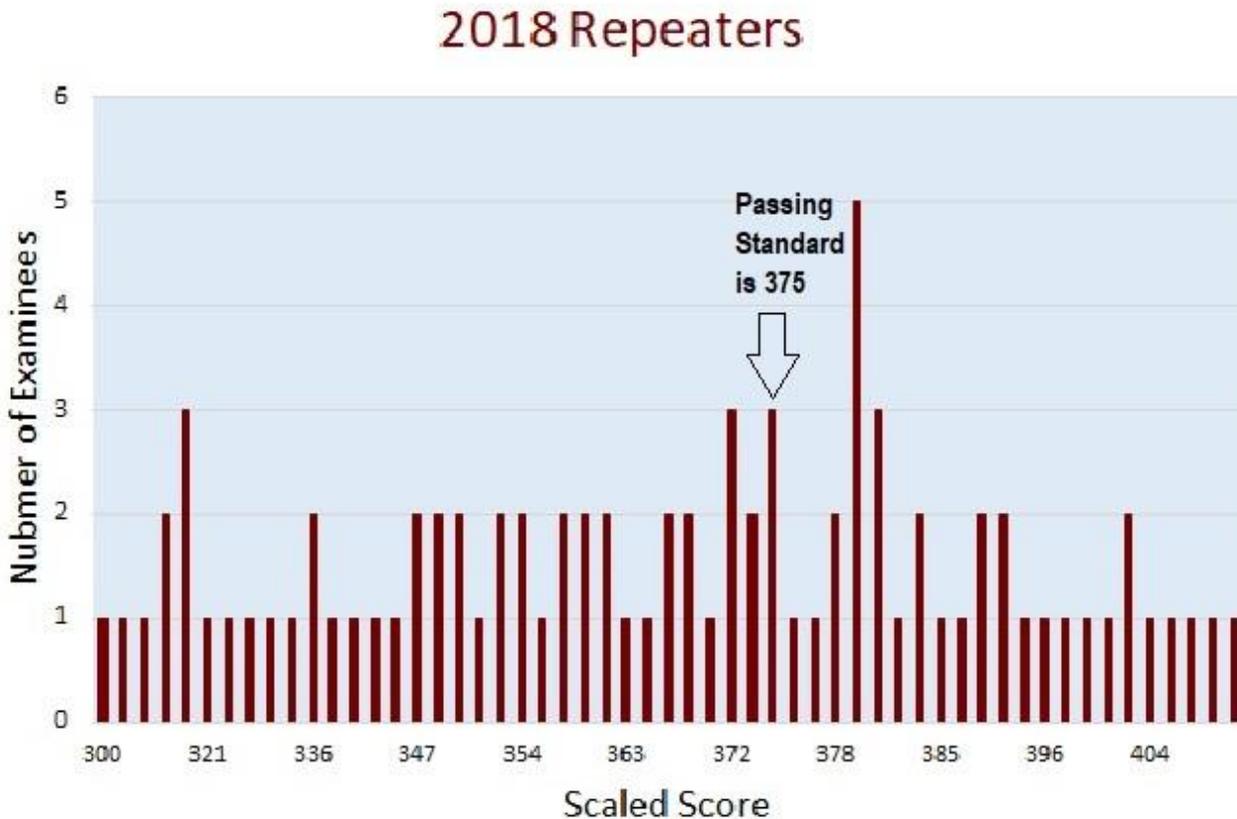
Table 4. 2018 Repeat Examinees

Total Number:	85	
Total Number Pass:	36	42.35%
Total Number Fail:	49	57.65%

Performance breakdown

Range of Scores:	300 to 439
Average Score:	364.52
Standard Deviation:	27.73
Median Scaled Score:	370

Graph 2. 2018 Repeat Examinees



Alternate Eligibility:

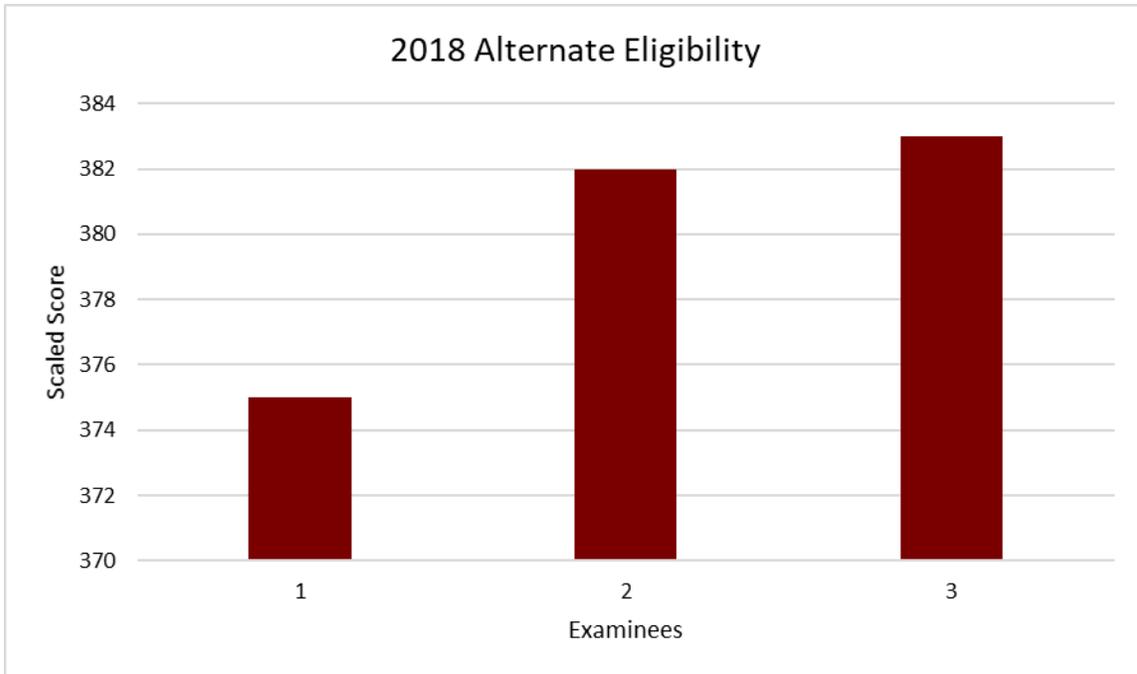
Three (3) examinees qualified to sit for the examination through the Alternate Eligibility Pathway in 2018 (Table 5).

A total of 3 out of 3 examinees (100 percent) passed the examination.

Table 5: 2018 Alternate Eligibility Examinees

Alternate Eligibility Examinees		
Total Number:	3	
Total Number Pass:	3	100.00%
Total Number Fail:	0	0.00%
Summary Statistics:		
Range of Scores:	375-383	
Average Score:	380	
Standard Deviation:	4.36	
Median scaled Score:	382	

Graph 3. Alternate Eligibility Examinees



NMT Program Graduates - First Time Examinees:

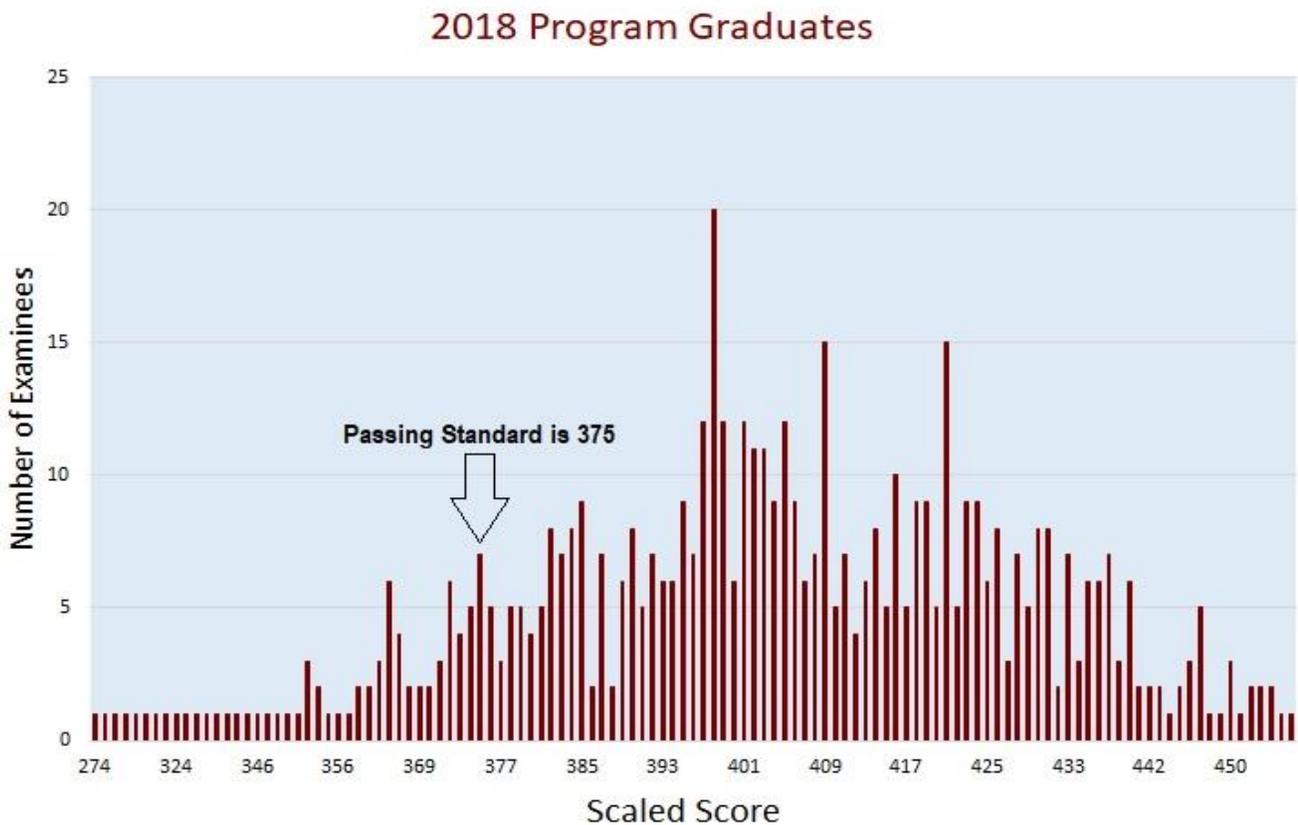
A total of 500 out of 570 first-time examinees (87.72 percent) passed the examination in 2018 (Table 6). Only 70 program graduate first-time examinees (12.28 percent) did not pass the examination in 2018. A frequency distribution of these first-time examinees is provided below (Graph 4).

Table 6. First Time Examinees

First-Timers (Nuclear Medicine Program Graduates)		
Total Number:	570	
Total Number Pass:	500	87.72%
Total Number Fail:	70	12.28%

Summary Statistics:	
Range of Scores:	274-473
Average Score:	402.61
Standard Deviation:	27.20
Median Scaled Score:	403.50

Graph 4. First Time Examinees (Nuclear Medicine Program Graduates)



Overall, 2018 was a successful year for both program directors and students of nuclear medicine technology programs. Of the 570 examinees who graduated from nuclear medicine technology training programs, 500 (87.72 percent) passed the examination in 2018.

As always, the NMTCB remains sensitive to the needs of the program directors and their students. The Board is committed to offering the premier certification program for nuclear medicine technologists. Please let us know if there is anything that should be included in future exam reports. We welcome your comments/suggestions.

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